Brief Behavioral Treatment for Insomnia

UPMC Sleep Medicine Center



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Brief Behavioral Treatment for Insomnia

- Healthy Sleep Practices
- What Controls Sleep
- Brief Behavioral Treatment
- Action Plan



Practices that <u>help</u> sleep

- Exercise
- Daily routines
- Treating medical problems
- A comfortable sleep environment
- Keeping your bed for sleep (and sex)



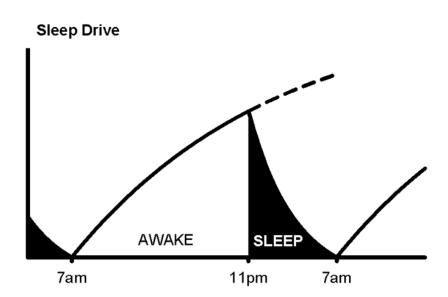
Practices that hurt sleep

- Alcohol
- Caffeine
- Worries
- A poor sleep environment
- Using your bed for things <u>other</u> than sleep (or sex)

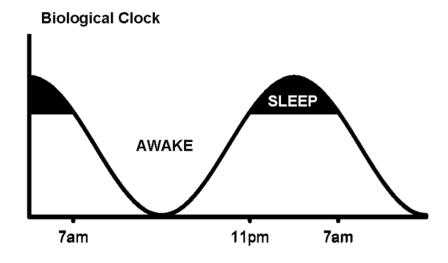


What controls sleep?

1. How long you've been awake



2. The Biological Clock

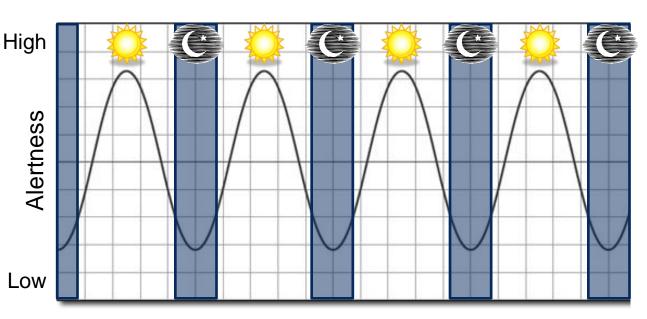


What controls sleep?

1. How long you've been awake



2. Time of Day (The Biological Clock)





Brief behavioral treatment of insomnia: Four steps

- Reduce your time in bed
- Get up at the same time every day of the week, no matter how much you slept the night before
- Don't go to bed unless you're sleepy
- Don't stay in bed unless you're asleep

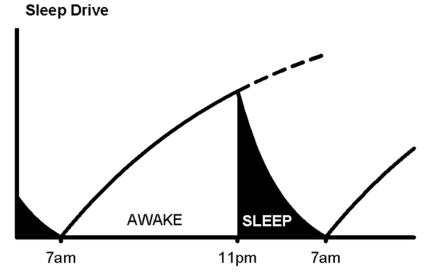
Getting started: What are your AVERAGE sleep times?

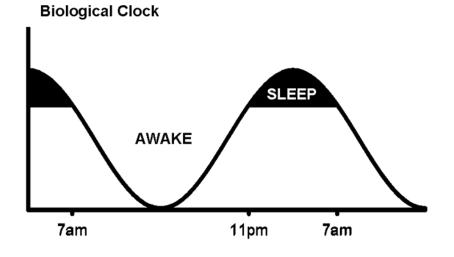
Bed time	
Time out of bed (morning)	
Total time in bed	
Time to fall asleep	
Awake during the night	
Total awake during the night	
Total sleep time (Time in bed – Awake time)	



1. Reduce your time in bed

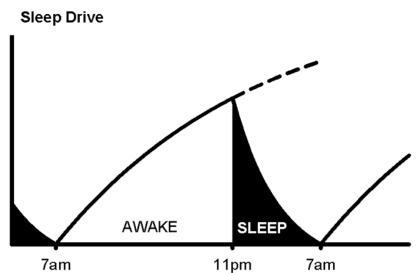
- Cutting down your time in bed = increasing how long you've been awake
- Being awake longer leads to quicker, deeper, more solid sleep
- Not decreasing the amount of SLEEP you get, just the amount of AWAKE time in bed
- How long in bed? <u>Sleep</u> time + 30 minutes

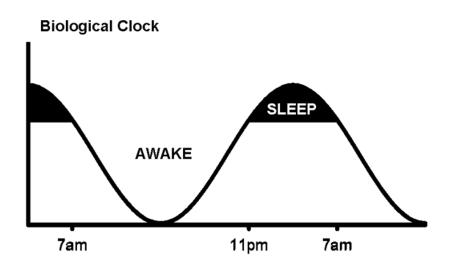




2. Get up at the same time every day of the week sleep Drive

- Getting up at the same time helps to set the biological clock
- Wake-up time is the most important cue for the biological clock
- Getting up at the same time helps you get morning light, which also sets the biological clock
- If you've slept poorly, getting up at the same time helps you to sleep better the next night

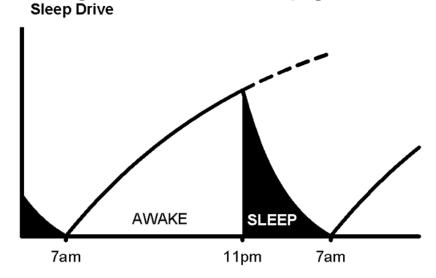


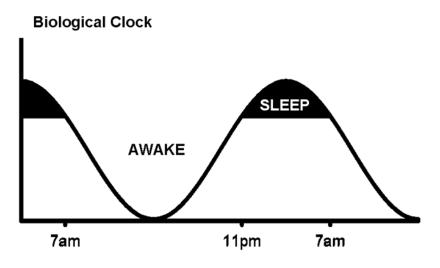




3. Don't go to bed unless you're sleepy

- This also helps to increase sleep drive by keeping you awake longer
- Going to bed when you're not sleepy can lead to frustration
- Going to bed when you're not sleepy gives your brain the wrong message

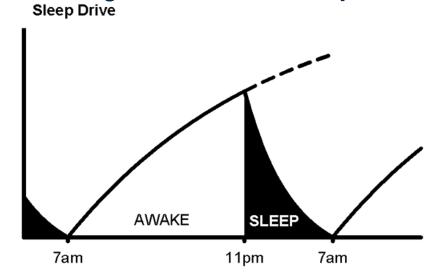


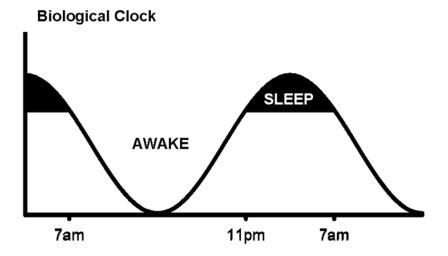


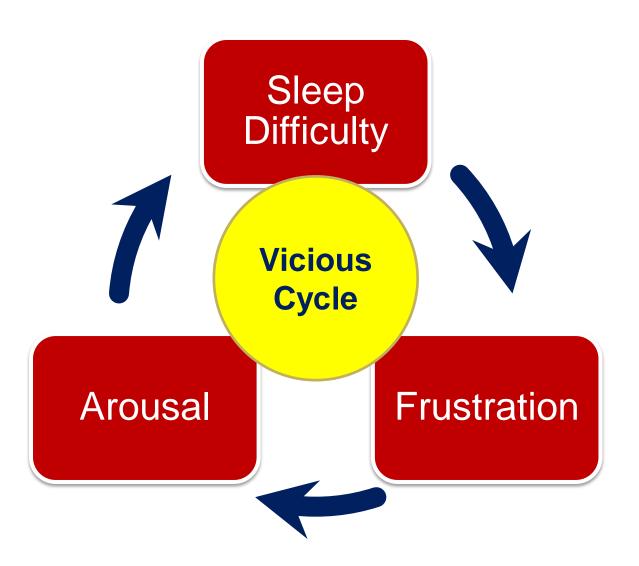


4. Don't stay in bed unless you're asleep

- If you're awake for a long time (a half hour or more), get out of bed
- Helps to train your brain:Bed = Sleep
- Reduces frustration
- Plan in advance activities that you can do when you get out of bed







Medications for sleep

- Types of sleeping pills
- Effects of sleeping pills
- Side effects of sleeping pills
- Proper dose
- Proper timing

SLEEP DIARY Name: p.m. Midnight a.m. Sleep Quality Noon Afternoon Evening Morning 12 12 10 11 9 10 Μ W Th Sa Su Μ W Th Sa Instructions: Use the symbols below to indicate your sleep times in Comments the grid. Rate your sleep quality each night from 0 (poor) to 10 (excellent). ⊥ = Go to bed t = Get out of bed - = Actual sleep Blank = Awake

Review and action plan

Rules for better sleep	
Wake-up time <u>every</u> <u>day</u> no LATER than	
Bed time <u>every</u> <u>day</u> no EARLIER than	
Total time in bed at night	
Sleep medication instructions	
Fill out sleep diary	
Return visit	
Contact information	



Increasing your sleep time: Part 1

- IF, during the previous week, you are...
 - Falling asleep in less than 30 minutes AND
 - Spending less than 30 minutes awake during the middle of the night...
- ...THEN
 - Increase your time in bed by 15 MINUTES during the next week



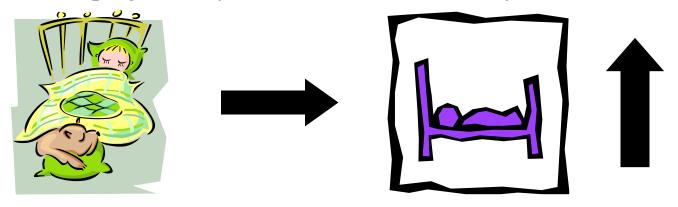
Increasing your sleep time: Part 2

- IF, during the previous week, you notice more trouble with sleep...
 - Taking longer than 30 minutes to fall asleep OR
 - Spending more than 30 minutes awake during the middle of the night)...
- ...THEN
 - Reduce your time in bed by 15 MINUTES during the next week

Increasing your sleep time: Part 3

If you ARE sleeping soundly...

...INCREASE your time in bed



If you are NOT sleeping well...

...DECREASE your time in bed

